



## Course Information

Division	Health Sciences
Contact Hours	8.5
Theory	10
Lab Hours	10
Off-Campus Clinical Hours	110
Total Credits	3

**Prerequisites** PNUR 127, PNUR 128

## Course Description

This capstone course focuses on the leadership role of the licensed practical nurse in managing care of multiple patients in the clinical setting. The major units discussed include the LPN role as manager of patient care and as manager of staff in extended care. Students are assigned a licensed nurse preceptor in the clinical setting with nursing faculty oversight. Students work collaboratively with preceptors to assume increased responsibility for multiple patients and the supervision of certified nursing assistants. The course prepares the student for beginning practice in the LPN leadership role upon program completion. Instruction is provided in the classroom, nursing skills lab, and clinical settings.

**This course is a required core course for students pursuing a(n)** Certificate in Practical Nursing

## Program Outcomes Addressed by this Course:

Upon successful completion of this course, students should be able to meet the program outcomes listed below:

1. Support human flourishing through the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.
2. Make nursing judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.
3. Articulate the professional identity and unique role of a practical nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.
4. Collaborate with health care team members through a spirit of inquiry, utilizing evidence and patient preferences in predictable patient care situations to promote optimal health status.

## Course Outcomes

1. In order to evidence success in this course, the students will be able to:  
In a leadership role, analyze principles used in the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.  
Applies to Program Outcome:
  1. Support human flourishing through the promotion of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized, culturally appropriate, relationship-centered nursing care.
2. Analyze the ability to make judgments in practice in a leadership role, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.



MONROE COUNTY  
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# Course Outcome Summary

Required Program Core Course

**PNUR 129**

**Management Concepts for the Practical Nurse**

Applies to Program Outcome:

2. Make nursing judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care for diverse patients and their families in collaboration with the health care team.
3. Integrate to practice a unique leadership role of a practical nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients, including vulnerable adults, and their families.

Applies to Program Outcome:

3. Articulate the professional identity and unique role of a practical nurse as a member of the health care team, committed to evidence-based practice, effective communication, caring, advocacy, and safe quality care, to provide optimal health care for diverse patients and their families.
4. Analyze effective leadership strategies for collaborating with health care team members, utilizing evidence, best practice, and patient preferences in predictable patient care situations to promote the optimal health status of diverse patients and their families.

Applies to Program Outcome:

4. Collaborate with health care team members through a spirit of inquiry, utilizing evidence and patient preferences in predictable patient care situations to promote optimal health status.

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